

REQUEST FOR RESULTS

APPLICANT WORKSHOP

OPEN SPACE REPORT

**Request for Results
Applicant Workshop**

**January 22, 2007
Auburn, CA**



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REQUEST FOR RESULTS

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**Applicant Workshop
Open Space Process
January 22, 2007**

The First 5 Placer Children and Families Commission sponsored an "Open Space" meeting as the centerpiece of its Applicant Workshop for the 2007-2010 Request for Results funding process.

The Open Space meeting method quickly enables diverse groups of people as well as those who work together everyday to tap into the collective intelligence of the whole. The principles, practices and self-organizing process honors and leverages each person's passion (i.e. something we really care about) while calling forth a corresponding commitment to take responsibility for action.

In this part day event, approximately 86 people from various backgrounds created and managed their own agenda of parallel sessions around the central theme:

Child Development, Family Support, Child Health & Safety: What will we do collectively to achieve good outcomes desired by families with children prenatal through age 5?

The Open Space Four Principles & One law:

The Open Space meeting process is guided by four principles and one law. These principles and one law guided the entire event and the individual breakout sessions.

Principles:

Whoever comes are the right people.

Who ever is attracted to a particular topic are the people who can contribute most to it because they care enough about it to discuss it with you today.

Whatever happens is the only thing that could have.

This principle reminds us to do our best to be open to whatever happens in the **present time** and place. Do not let yourself be constrained by what you think could be or should be happening.

Whenever it starts is the right time.

This gathering is about tapping into our creativity to respond to the theme question. The creative spirit has its own time, and our task is to make our best contribution entering that flow of creativity whenever it starts.

When it's over, it's over

Creativity has its own rhythm. Pay attention to the flow of creativity, not the clock. If your session is over, it's over – there is no need to fill time.

The One Law:

The Law of Two Feet

If, during the course of this gathering, you find yourself in a situation where you are not engaged, where you are neither learning nor contributing to the learning, you must use your two feet and go to some more productive place.

By days end, what was most important to the workshop participants, in relation to the theme question, had been discussed and transcribed. The following is a compilation of the session notes. It is our hope that the ideas, passions and recommendations in these notes will serve as a reminder of the day and as a reference and inspiration for those who work with children prenatal through age 5 whether or not First 5 Placer funds the project.

1) **Achieve a 90% immunization rate for 2 years of age by 2010**

Convener: Carol Fisher-Stockman

Participants:

Sally Lunetta – Placer Institute, Sara Morgan – CHDP, Tom Grayson,
Jeanette Lovejoy – Placer Child Development, Deanne Thornton – CAPC

Discussion Highlights:

1. Regional immunization registry – Shots for Tots as a tool to increase the immunization rate through the use of reminder/recall for parents, immunization recommendations (date and vaccine) and CASA reports – up-to-date two year old rate.
Registry is part of statewide immunization information system supported by California Department of Health Services Immunization Branch.
Focus on placement of infrastructure within Placer County of registry utilization
2. Parent education about vaccine safety
Child development centers – after hour trainings for working parents
3. CHDP needs related to immunizations
Registry access
4. CHDP newsletter – marketing of immunization registry

2) **Assist parents with children ages 0-5 who are in high conflict custody cases-focusing on the brain development message**
Help parents use legal system to protect kids

Convener: Placer County Superior Court STEP Program; Amy Rudd, Chris Trejo, Sabina Pellissier, and Diane Bras, Facilitator's Office

Participants:

Linda Farley, Christine Mattos, Debbie Dahl, Kathleen Shenk, Tom Grayson, Alison Schwedner, Melanie Cleary, Debbie Martin

Discussion Highlights:

Collaboration with partners was discussed, both current and future.

Specifically MIC being used as education for fathers and the need for a MIC type program aimed at education of mothers.

Legal Help Center is early triage for legal and social service needs.

Family court resources like the STEP program, in collaboration with CPS often help kids avoid CPS court.

Drug treatment centers for women with children, like Sierra Council, are underutilized, yet have funds available. Knowledge of available services by judges and counselors could lead to better client participation.

Need to contact PCOE regarding new courthouse childcare center Facilitator services available at Tahoe.

3) **Assure all children in Placer County are properly restrained in child safety seats**

Convener: Sherlann Green

Participants: Jim Owens, Sue Seaters, Debbie Prince

Discussion Highlights:

- Partner with SAFE KIDS Placer County for technical support and trainings
- Create fitting stations and car seat classes in Tahoe
- Offer education and installation instruction to any Placer County residents
- Low cost car seats to income eligible
- Expand education component 2 hours
- Offer education classes to childcare providers
- Collaborate with courts – parent education classes
- Continuation school education program and seat distribution

4) **Child Development-Children in environments that help them reach their potential**

Convener: Denyse Cardoza, Linda Farley, Lisa Fuller, Paula Peach, and Bobbie Brown

Participants: Becky Romness, Michele Young, Katherine Magoffin, Jeanette Lovejoy, Paula Anderson, Carol Zobel, Catherine Goins, Billie Jo Glover, Linda Desai, Judy Ishiura, DiDi Martin, Al Millan

Discussion Highlights:

The “arts” should be more broad than music for children. Arts Council of Placer County provides music for children w/ disabilities (as a communication tool)

Placer Nature centers works w/ families on connecting with their local environment and in increasing curiosity

Quality staff that can provide quality environments that are developmentally appropriate

Indoor and outdoor environments have a great impact on children in their first 3 years.

Caregivers must be aware PCOE CDS provides weekly trainings/workshops to educators and families assisting in establishing relationships between child and caregiver.

Relationship development across the board. Collaborate to write grants with many agencies. Age groups in family child care homes inappropriate. Judy offers on site mentoring and college classes through PITC

Connect teachers and trainers within the county

(do not duplicate services; Sacramento has a resource and referral in place that does this—Quality Childcare Collaborative)

A child w/ special needs impacts an entire family. Warmline offers services to these families

Public awareness is lacking in the area of the services offered in our county

Educate the community on brain development and temperament

‘Soft Skills’ need to be taught young (honesty, respect, trust, listening)

For a child to reach his/her potential, they need health, safety, and trust

Localization of resources: People do not want to leave their communities. Services need to be offered everywhere—not just in a few places

5) **Childhood obesity prevention and health education of parents**

Convener: Christine Mattos, Placer Community Action Council, Inc.

Participants:

Sharon Junge, UCCE, Sherlann Green, Amy Netemeyer, UCCE, Lisa Fuller, PCAC, Kathryn Gonzales-Culwell, Breastfeeding Coalition, Vicky Pantels, UCCE, Linda Desai, Placer Nature Center, Judy Lang, PALS/AmeriCorps, Jeanette Lovejoy PCOE

Discussion Highlights:

Nutrition curriculum includes education for staff, parents, and children

Gardening projects @ centers will support families making changes in eating habits (Head Start, Early Head Start, and State Preschool)

Talk to parents about getting involved in community gardens

Wellness in the workplace activities will support larger-scale change from the parents to the children

Staff can encourage more physical activity in children via communication with their parents

Staff can encourage parents to maintain home gardens (give away plants, find a time for many parents to attend meetings/workshops to support this activity)

Train staff on the importance of good nutrition so they can train field staff—who can train parents—who can model behaviors for their children.

UCCE provides education/trainings on nutrition for educators, parents and children

PALS is working on a program that will tie nutrition and literacy together

PCOE provides free weekly workshops for educators and parents in English and Spanish

Breastfeeding Coalition will train educators on the importance of breastfeeding as well as be available to work with families

Physical activity is important in combating childhood obesity, as are food choices

We need to reach families of all economic status classifications (social marketing, have to go at getting the word out in many different ways, target children w/ education)

It has been proven to be statistically significant that breastfeeding is a key component in support of the prevention of childhood obesity

Shift the thinking of the food consumer is important. We must encourage implementation of a healthy diet which can be modeled to our children

PCOE CDS Toy and Resource Library (available to educators, on loan for 30 days)

Partner corporations w/ gyms to provide physical activities for our children while their parents work out

Target parents w/ children 0-5 in their workplaces to provide information (physical activity/literacy information, healthy eating)

Childhood obesity needs immediate attention before we see an epidemic of higher medical costs/needs

Offer incentives to parents for participating in physical activities with their children (walking, cooking, gardening)

Nutrition Coalition meets every month (next meeting on March 6; agencies meet and share ideas)

Teach parents about the importance of indoor physical activities

There seems to be more information on healthy nutrition choices available than information about physical activity suggestions for parents to implement with their children

Household chores can become fun, physical activities for children (with parents) Work with families to make physical activity a part of everyday life and not just a once in a while event

6) Children learn better when health & safe

Convener: Paul McIntyre

Participants:

Jack London, Christine Mattos, Kathleen Shenk, Lisa Fuller, Denyse Cardoza, Sherlann Green, Chris Trejo, Tom Grayson, Melissa Bowers, Jenni Toedtemeier

Discussion Highlights:

- A . Socioeconomic status does not necessarily influence health.
- B. Education sustains the message.
- C. It's hard to reach parents and children in an overscheduled society.
- D. Each culture in Placer County has a different parenting style.
- E. Need to go where parents are, Mall, gym, etc.
- F. Children cannot learn if they are not healthy and safe.
- G. Family relationship building is important to healthy families' messages as they may come from the parents to the kids and visa versa.
- H. Need to communicate the way people are most likely to receive information today and look beyond newsletters to internet and more

7) **Increase safe behaviors in children throughout Placer County, reducing unintentional injuries and deaths**

Convener: Jim Owens, Safe Kids Placer County, Liz Honeycutt, Safe Kids Placer County

Participants:

Sherlann Green, PCHHS, Phil Baker, Auburn Kiwanis, Melissa Bowers, McGruff Safe Kids, Judy Lang, PALS

Discussion Highlights:

- McGruff Safe Kids: provide ID kits, DNA Kits, provided to schools at no cost and parents can purchase
- Educational Materials to students, children, parents and caregivers.
How can we touch more families and in different areas.
- Need to collaborate with organizations providing services to parents, but not providing Safe Kids Materials.
- New Partnerships:
Sun City Lincoln Volunteers- other senior groups
Kiwanis
Lions
- Need to get into more preschools.
Risk Watch
Parent education
Device distributions
- Collaborate with PCHHS Car Seat program to benefit each other.

8) **Kindergarten success...readiness, literacy, parent support and education**

Convener: Dorothy Sutter and Kathy Goddard

Participants:

Carol Zobel, Kiwanis Club, Judy Ishiura, West Ed, Alison Burt, Warmline Family Resource Center, Jeanette Lovejoy, PCOE Child Dev. Services, Melissa Bowers, McGruff Safe Kids, Becky Romness, Lisa Fuller, PCAC, Inc. , Katherine Megoffin, City of Rocklin Pre-school, Michelle Young City of Rocklin Pre-school, Mary Boyle Western Placer, Trish Gemulla Lighthouse Counseling, Teri Randall TTUSD, Judy Lang PALS Ameri Corp

Discussion Highlights:

Success by 6 Kindergarten readiness by “boot camp” before school year commences and after regular school ends.

Transitional Class between Kindergarten and first grade

Pre-school summer camp for academics, nature ed and Kindergarten readiness

Tuition assistance program for summer pre-school program

Parent education on subjects paralleling pre-school program during the day

Open parent child nature discovery activity facilitated by naturalist

Connect families to the schools through activities.

Team building for school / families. Family to family

Nature training at home

Network sites and people monthly to build community around music, art, nature, storytelling, and continued education

Learning opportunities for parents and providers of prenatal to age 5

Delivery and parent support

- 9) **Maintain sound nutrition and exercise for every child**
Maintain parents and providers healthy lifestyles through sound nutrition and exercise, which will result in healthy children.

Convener: Vicky Pantels

Participants:

Sharon Junge, Rosemary Carter, Amy Netemeyer, Mary Jo Sweeney, Jack London, Carol Fisher, Jenni Toedtemeier, DiDi Martin, Nicole Laubach, Dollen Toms

Discussion Highlights:

- To incorporate the basic cooking needs and skills into the homes.
- To incorporate the basic cooking needs and skills into the homes.
- Work with parents and care givers to get children actively involved in exercise skills and nutrition skills, allow for the “stewardship” attitude.
- Parents working more with children in every aspect of nutrition and exercise.
- Parents and child care providers more aware of the benefits of physical activity for nutrition and the relation to brain development and emotional health.
- Visual models and interactive approaches to help parents understand nutrition education for young children.
- Parents need to have the motivation and empowerment to ultimately make the changes and establish healthy habits for their children; parents are the role-models.

10) Parent Education & Training

Convener: Jenni Toedtemeier, PEACE for Families

Participants:

Jenni Toedtemeier, DiDi Martin, Tom Grayson, Carol Fischer Stockman,
Nicole Laubach, Laura Barhydt- CHANA HS

Discussion Highlights:

2 PART PROCESS:

- 1) EDUCATING PARENTS ON THE EFFECTS OF TRAUMA TO THEIR CHILDREN AS A
RESULT OF HOMELESSSES, DOMESTIC VIOLENCE, SEXUAL ASSAULT, ETC.
-MANY ARE UNAWARE OR IN DENIAL
- 2) TRAINING PARENTS W/ SKILLS FOR BETTER PARENTING
-PCIT- PARENT CHILD INTERACTIVE TRAINING

11) **Parenting Support** **Strengthening Family Relationships**

Convener: Francine Nunes

Participants:

Melinda Kinghorn, Al Millan, Christine Trejo, Anne-Marie Arrow, Dolleen Toms, Bobbie Brown, Billie Jean Glover, Melanie Cleary, Jenni Toedeomeiter, Deborah Martin, DiDi Martin, Mary Boyle, Diane Bras, Sabina Pellissier

Discussion Highlights:

Car Seats, also provide for kids w/special needs

Offering parents support through playgroup settings

Encouraging positive parent/child interactions, increasing play skills.

Becoming an “intentional parent” providing support & education

Music talk currently provides group opportunities but would like to meet with other populations of parents and children in group settings.

Adult Education? Do we have much in our county?

Increasing Work place programs that support families

Child Development Education for Parents-what is normal development

Getting information to parents who haven't been identified as “high risk”

Educating parents about the importance of quiet time with our children turning off the TV, IPOD, etc...

12) Parents involvement, understanding and embracing their unique role in the lives (growth) of their children

Convener: Regina Sarmento

Participants:

Alison Burt; Leesa Albrecht; Sally Lunetta; Paula Anderson; Debbie Dahl; Leslie Warren

Discussion Highlights:

Talked about involving parents with children having special needs and building support systems for them. Services available from UCCE

Talked about organic ways to involve parents and children from music to nature rather than electronic modes (computers, video games, television, etc.) Services available from Placer Nature Center & Arts Council

Talked about the extremes of parents from those who are pushing their children to succeed to those who are so overwhelmed by circumstances and life that parenting adds to the pressure. Discussed the need to partner with existing organizations that provide various services. Services from GSLS (MIC Ms MIC)

Talked about the need for reference materials for parents to have access to various resources in the community.

13) **Parents Participation Preschool**

Convener: Kris Knutson, Ruben Ayala and Mary Boyle (Sheridan School, First Street School, Western Placer Unified School District)

Participants:

Kris Knutson, Ruben Ayala, Mary Boyle, Trish Gemulla (Lighthouse), Jackie Clary (Placer County Library Parent Literacy), Linda Farley (Placer County), Becky Romness (Community Christian School, Lincoln), Judy Lang (Child Abuse Prevention Council), Katherine McGoffin (City of Rocklin Community Services), Michelle Young, DeAnn Thornton, Liz Honeycutt (Safe Kids)

Discussion Highlights:

The Parent Participation Preschool would combine a preschool program for 3 – 5 year olds with a weekly parent education and participation component requirement for the parents. The target families are those whose children currently show later achievement gaps in our local schools - families in poverty and English Language learner families.

The two schools that would host this program are First Street School (a Title I school in downtown Lincoln) and Sheridan School (a Title I rural school).

The purpose is to provide rich preschool opportunities for children while providing a forum for families to interact and to learn positive parenting skills together, resulting in parents prepared to be actively involved in their children's later school experiences.

Several participants had actually participated in parent participation preschools themselves, as parents when their children were younger – in Elk Grove and in Oakland. Suggestion was made to take a look at the Twilight School in Elk Grove. Another suggestion was to use the Lincoln Hills SCHOOLS (retirement) group to provide speakers/mentorship to families. Another suggestion to involve Cal Works regarding outreach to identify families who would benefit from the program. Also – to use Safe Kids materials for Parent Education evenings.

Great idea to partner with the Lighthouse in Lincoln, who reaches target parents through the WIC program and other programs – to both encourage parent participation in the program and to partner in offering speakers for the Parent Education portion of the program.

Questions were raised re whether parents will be available to participate in the preschool program due to work schedules and younger children. We discussed the fact that many of our target families do have a parent available during the day, due to working second or third shifts or unemployment. One parent in the group pointed out that in her own parent participation preschool experience, parents formed communities to care for one another's younger children while the other was participating in the preschool.

A suggestion was made to link up with Placer County Library's Family Literacy Project – which provides 1:1 tutors to parents, toward the parents' own literacy. GREAT connection! PCOE offers a preschool "camp" for incoming kindergartners during the summer before school starts. It has been very successful both in pre-enrolling kindergartners, in ensuring the children have their immunizations and in helping prepare children for the kindergarten experience.

14) Post Partum Education and Support

Convener: Sue Seaters

Participants:

Karen Wilson, Linda Farley, Kathleen Shenk, Liz Honeycutt, Kris Knudson, Jim Owens, Tom Grayson, Debbie Prince, Carol Fisher Stockman, Mary Jo Sweeney, Denyse Cardoza, Diane Bras, Sherlann Green, Laura Barhydt

Discussion Highlights:

- We do a fair job of educating women about what to expect during pregnancy and during labor and delivery but we are not educating about the post-partum period (one year following the birth of the baby).
- Nine months in – nine months out (Dr. Sears and Dr. Gordon)
- Issues:
 - Post-partum depression
 - sleep deprivation
 - having to return to work
 - baby in NICU and/or sick mom - resulting in confidence issues for mom
 - self advocacy
 - lack of follow-up for new moms in the home
 - if mom has family support issues. Examples: mom is in foster care, mom grew up in household with alcoholics or substance abusers and only know that
 - if a mom has had post-partum depression in an earlier pregnancy, risk of post-partum depression is increased (also if depression has been diagnosed anytime before the pregnancy)
 - there currently isn't any resource for partner and support person education participation and resources

15) Providing books to children ages 0-5 years

Convener: Carol Zobel, Kiwanis Club of Auburn

Participants:

Carol Zobel, Kiwanis Club of Auburn, Phil Baker, Kiwanis Club of Auburn,
Billie Jean Glover, Child Abuse Prevention Council, Leesa Albrecht, Music Program

Discussion Highlights:

“Imagination Library” program – books are mailed to children – they get to keep books, but no interaction with child to model reading.

Child Abuse Prevention Council currently uses “Raising a Reader” program.

Takes books to home visitations – books are loaned.

Model reading with children.

How to get information regarding program to appropriate children – via preschools, home visitation

How to follow-up for outcomes – contact family, preschools – are books being read?

16) Provide parenting education and support for men and women in English and in Spanish

Convener:

Participants:

Jack London, Christine Trejo, Sue Seaters, Dorothy Sutter, Amy Rudd, Kathy Goddard, Sabina Pellissler, Jenni Toedtineier, Karen Wilson, Debbie Dahl, Diane Bras, Tom Grayson, Melanie Cleary

Discussion Highlights:

Parenting education, Relationship Education

Teaching respect for other parent; being a Conscious role model; Spanish version not just Translation – uses Hispanic Culture to teach

Same lesson; teaches fathers/father figures

Their special contribution to child development

Collaborates re: safety, smoking, nutrition, Music, Needs to start program for Women (Mothers/mother figures)-Both parents will get same educational information; Acts as some stay with program much longer

Teach Fathers to participate in child's life

^{1st} class Participants are acting as mentors; teaches how Behavior effects child's brain development

Using pictures helps fathers see what outcomes look like

No waiting list, can start any time so Fathers can come to the program any time as referred by other partner agencies

17) **Supporting teen parents and their children including children and families with special needs**

Convener: Laura Barhydt

Participants:

Debbie Prince of TAPP, Sue Seaters, Allilson Burt , Warmline, Nicole Laubach, Chana, Melinda Kinghorn, PCOE

Discussion Highlights

High need for post child birth services/education due to lack of knowledge of 4th trimester issues of depression

Mother/child relationship support-playgroup blended with teen parents and children with community members with children especially including those with special needs.

Parenting classes and childbirth ed classes focused on teen parents. Currently only Chana is the only school in Western Placer Co. that has a daily parenting class.

Understanding relationships and how they change after birth of a child—grandparent, boyfriend, and friends including education of these support people.

Foster care needs for teens who are pregnant or parenting.

Health Clinics and nurses available on school campuses. Possibly a mobile clinic.

18) **Tahoe Truckee Region's strength and needs for children and families**

Convener: Stephanie Rogerson and Laurie Martin

Participants:

Sylvia Ambriz, Alison Schwedner, Carol Meagher, Teri Randall, Julie Gudstadt, Rick Saletta, Melissa Bowers, Mary Jo Sweeney, Sabina Pelissier, Chris Trejo, Tom Grayson, Bobbie Brown, Leslie Warren, Adela Gonzalez del Valle, Liz Honeycutt, Jim Owens, Melanie Cleary, Sara Taillon, Diane Bras, Sue Seaters, Debbie Prince, Judy Ishiura, Deanne Thornton, David Gray, Mary Wagner-Davis

Discussion Highlights:

We would like to have a common thread and intention for Tahoe similar to the rest of the County (collaboration and county-wide standard). Need to centralize and disseminate information regionally (CCTT?) Inside out approach that is family centered/healthy interdependence. Grow successful existing programs

Notes:

Family Support-

Parent Education on Child Development, including Health and Safety (and Outreach Materials); MS MIC (bilingual) integrate into existing programs; Family Advocacy; Extend Warmline Services and integrate in existing services; continue family room as hub with family outreach; Transportation; Family Centered Activities incl. Outdoor; Mechanism to centralize and coordinate regional activities and resources for children and families; legal help center (Tahoe City); self-empowerment for parents, making connections incl. financial stability – healthy interdependence, care community; health insurance; affordable housing; car seat safety; establish multi-cultural centers for community engagement e.g. Kidzone, Family Room, FRC, collaborative strategies; multicultural fair; Tahoe Mothers' Club, Truckee Family connection as models for the Summit and other neighborhoods; money for regional parents' night out; monthly newsletter; outreach to hospital, pediatricians, OBs etc.; literacy, English Language development including outreach materials (topics like child development, safety, health etc.); get information out through the schools; use Cable TV for outreach

Child Development –

Literacy for Children (reading); focus on Language Acquisition; Childcare and play areas (Summit); Outreach to Summit and Kings Beach; Classes and Tools to achieve developmental milestones; Music Talk for children with Developmental Disabilities (with Family Room?); Placer Nature Center – Sat. Nature Centers at Kidzone, BGC etc.; Parent Education, Early Learning and School Readiness/ PreK/K articulation meetings (region wide); West Ed. Program for toddler care/training, academic units; Education information on child development (print on grocery bags); cross age education (e.g. high schoolers to preschool), ROP Careers in Childcare (high school age work with STEPP and State Preschool) and summer program; expand/enhance/integrate infant care

Health and Safety – Breast Feeding Coalition; Dental Program/oral health; nutrition program (collaborate with UC Extension); integrated systems (Placer Institute and CCTT); Placer Nature Center community garden; health insurance (integrate CHI); Movin' Moms including winter outdoor activities; BreastFeeding Café (connect with TFH and Great Beginnings); MDs share information; Placer County Child Safety (Safe Kids, McGruff – strangers, DNA fingerprinting, bullying, helmets, accident prevention devices, car seats); partnership with safety groups at west end of County; training and fitting stations for car seats.

19) Through education, improve parent and providers early literacy knowledge and skills so children will be ready for school

Convener: Paula Anderson

Participants:

Sharon Junge, Kathy Goddard, Amy Netemeyer, Dorothy Sutter, Vicky Pantels, Francine Nunes, Deb Martin, Catherine Goins

Discussion Highlights:

- Parent education and outreach is key to children's success.
- Finding effective ways to reach "unconnected" families is a challenge.
- Parents don't know what they don't know.
- Presenting information as fun and supportive in a non-threatening way is effective in reaching "at risk" families.
- There is a need for information to be available in languages other than English and Spanish.
- We found there were programs available to families that we weren't aware of previously to use as models for more programs.

Participants at the Applicant Workshop - Open Space

The Applicant Workshop consisted of 81 participants, 50 organizations and 6 staff members. Below you will find a networking list of the participants who attended the Open Space.



Organization	Name	Email Address
ASOC Prenatal Program, Placer County HHS	Linda Farley	lfarley@placer.ca.gov
Acres of Hope	Regina Sarmiento	regina@acresofhopeonline.org
Arts Council	Leesa Albrecht	sosdayandnight@yahoo.com
Arts Council of Placer County	Paula Peach	peachpaul@hotmail.com
Auburn Food Closet	Jack London	jacklon@sbcglobal.net
Breast Feeding Coalition of Placer County	Mary Wagner-Davis	bfcopc@infostations.com
Breast Feeding Coalition of Placer County	Kathryn Gonzales-Culwell	kathryng-c@pacbell.net
CAPC, Child Abuse Prevention Council	Billie Jean Glover	bglover@capcplacer.org
CAPC, Child Abuse Prevention Council	Paul Nolfo	pnolfo@capcplacer.org
CAPC, Child Abuse Prevention Council	DeAnne Thornton	deannet@capcplacer.org
CAPC, Child Abuse Prevention Council	Kathleen Shenk	klshenk@capcplacer.org
CHDP, Placer County	Sarah Morgan	smorgan@placer.ca.gov
CRC, Local Child Care	Francine Nunes	fnunes@placercoc.k12.ca.us
Chana High School Teen Parent/Child Develop Program	Laura Barhydt	lbarhydt@puhsd.k12.ca.us
Chana High School Teen Parent/Child Develop Program	Nicole Laubach	nlaubach@puhsd.k12.ca.us
Chana High School Teen Parent/Child Develop Program	Karen Wilson	kwilson@puhsd.k12.ca.us
Commissioner	Melanie Cleary	itstimefourme@yahoo.com
Community	Janice Critchlow	jcritchlow@sbcglobal.net
Community	Sue Seaters	sseaters@placer.ca.gov
Community Christian Schools	Becky Romness	bromness@surewest.net
Community Collaborative Tahoe Truckee	Stephanie Rogerson	srogerson@communitycollaborative.org
Community Services Planning Council	Carol Fischer Stockman	cfisher-stockman@shots4tots.org
Donner Summit Area Association	Sara Taillon	sjtaillon@yahoo.com
Golden Sierra Life Skills Men, Infants & Children (MIC)	Debbie Dahl	goldenlifeskills@msn.com
Golden Sierra Life Skills Men, Infants & Children (MIC)	Tom Grayson	goldenlifeskills@msn.com
Head Start (Placer Comm Action Council)	Denyse Cardoza	dcardoza@pcac-inc.org
Head Start (Placer Comm Action Council)	Lisa Fuller	lfuller@pcac-inc.org
Head Start (Placer Comm Action Council)	Christine Mattos	cmattos@pcac-inc.org
Home Start	DiDi Martin	didi.homestart@surewest.net
KIISS (Kids Involuntarily Inhaling Secondhand Smoke)	Paul McIntyre	paulmc@kiiss.org
KidZone Museum	Carol Meagher	director@kidzonemuseum.org
Kiwanis Club	Phil Baker	
Kiwanis Club	Carol Zobel	zobelc@sutterhealth.org
Lighthouse (Lincoln)	Trish Gemulla	gtrishdish@aol.com
Mc Gruff Safe Kids	Melissa Bowers	bowers@mcgruff-tid.com

Organization	Name	Email Address
MusicTalk	Bobbie Brown	bobbie@musictalk.org
North Tahoe Family Resource Center	Sylvia Ambriz	syambriz@yahoo.com
North Tahoe Family Resource Center	Julie Gutstadt	
North Tahoe Family Resource Center	Alison Schwedner	alison@communitycollaborative.org
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